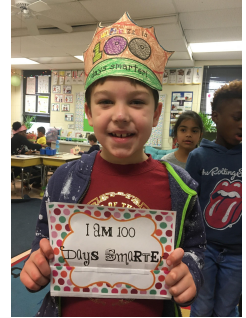
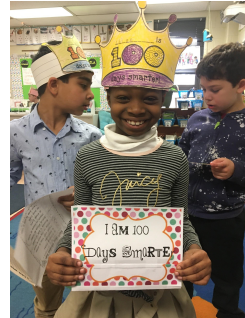
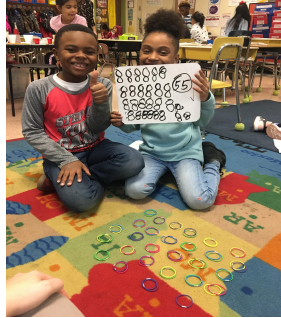
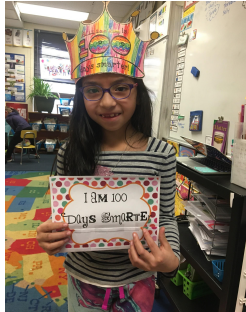
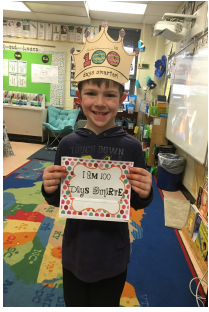







# PEEK AT THE WEEK IN ROOM 210



## SPECIALS SCHEDULE THIS WEEK

| Monday  | Tuesday   | Wednesday   | Thursday   | Friday  |
|---|---|---|--|---|
| 2/17  | 2/18  | 2/19  | 2/20   | 2/21  |
| No School   | B Day   | C Day   | D Day  | A Day   |
|  | Art<br> | Music<br> | Gym<br> | Library<br> |

### UPCOMING EVENTS

- o Fri. 2/21: PBIS Movie Night
- o Wed. 3/11: Room 210 Field Trip to Lankenau
- o Thurs. 4/16: Multicultural Night
- o Mon. 5/11: Field Trip to the Academy of Natural Sciences---Save the Date!!

### ANTICIPATED TOPICS THIS WEEK

(always subject to change)

#### LANGUAGE ARTS: MODULE 7, LESSON 1 (CONTINUED)

- o Phonics: r-controlled vowel or, ore; Multisyllabic words or, ore
- o Spelling Words: chore, glory, storm, north, store, thorn, morning, snore, stork, worn, tore, forget, Review words: star, start, dark, smart
- o High-Frequency Words: before, example, form, morning, order, store, story, those, word, work
- o This Week's Texts: Get to Know Biographies, Miss Moore Thought Otherwise, I am Helen Keller
- o Fluency: Intonation
- o Comprehension: Ideas and Support, Text Organization, Synthesize, Text Features
- o Power Words: approached, communicate, deal, display, figured, hiring, motioned, otherwise, pledge, potential, retire, selfless, series, smudge
- o Generative Vocabulary: Suffixes -ful, -less
- o Vocabulary Strategy: Shades of Meaning
- o Writing Form: Imaginative Story; Grammar: Commas in Dates and Places

#### MATH

- o Problem Solving Structures: Add to/ Take From, Put Together/Take Apart, Comparison
- o 6.7 Three Digit Subtraction: Regroup Tens
- o 6.8 Three Digit Subtraction: Regroup Hundreds
- o 6.9 Subtraction: Regroups Hundreds and Tens
- o 6.10 Regrouping with Zeros

#### SCIENCE

- o Changes - mixing and separating solids, mixing and separating solids and liquids
- o Coding Lesson with the Science Queen

